**Today we talked about how old we are!**  SAMPLE

Your child is learning to:

* To say “her special number”
* About what “his number” looks like: or or
* To hold up “that many“ fingers
* To count to that many with objects.

We will start here to learn many things about number!

Suggested activities:

* Count your child’s age in different coins this week, one per day; count again as you put them into a piggy bank.
* If you have 3 or 4 people in your family, count out plates, napkins, etc.
* Think of any other thing in your home, such as cousins, pets, or stuffed animals that might reinforce “two-ness” or “three-ness”, and count them with your child.
* If the group counts to more than your child’s years, point it out with the word not: “that’s not three, that’s more than three!”
* Find the numeral 3 in many places.

Manuel is 3 years old!

  